

国際シンポジウム
Education in the Era of Globalization
教員の部

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- 1) Policies in Europe and in a European Context
10:15-10:40
Ulf Fredriksson 准教授 (ストックホルム大学)

- 2) Internationalization and Regionalization of Higher Education
10:40-11:05
北村友人 准教授 (東京大学)

- 3) Non-Traditional Students in Higher Education in Sweden
11:05-11:30
Agnieszka Bron 教授 (ストックホルム大学)

- 4) Globalization of Education from Above and Below: The Case of Japan
11:30-11:55
恒吉僚子 教授 (東京大学)

発表者紹介

Associate Prof. Ulf FREDRIKSSON

Associate Professor, Institute of International Education, Department of Education, Stockholm University.

Preliminary title for presentation: Education Policies in Europe and in a European Context

I am an Associate Professor of Education at the Institute of International Education (IIE) at the Department of Education, Stockholm University. I have a background as primary school teacher, as well as a secondary school teacher of civics and history. I have a Ph.D. in International and Comparative Education from the Institute of International Education. My earlier work experience includes work in schools in Sweden, for the Swedish teacher union (Läraryrket), at the headquarters of Education International in Brussels, at the Joint Research Centre (JRC) of the European Commission in Ispra, Italy and at Mid Sweden University. My research has focused on reading, reading instruction, students of immigrant background, learning to learn, the use of ICT in schools and comparative and international education.

Associate Prof. Yuto KITAMURA

Associate Professor, Division of Curriculum Development. Deputy Director, Center for Excellence in School Education. Graduate School of Education / Faculty of Education, The University of Tokyo.

Presentation topic: Internationalization and Regionalization of Higher Education

I have been conducting research on education policy in developing countries, particularly in South and Southeast Asia. In recent years, I have been mainly focusing on Cambodia and currently conducting several research projects, including a student tracer study in basic education, a teacher training study, and a study on the development of higher education. I also conduct research on the internationalization of higher education in Asian countries. Through this research, I have been exploring roles of education for creating more democratic society and examining how education needs to be considered as public good.

Prof. Agnieszka Bron

Professor of Education, Department of Education, Stockholm University

Presentation topic: Non-Traditional Students in Higher Education in Sweden

Agnieszka Bron is a Professor of Education at Stockholm University, Sweden. Previously she was a Professor of Adult Education at the Ruhr-Universität Bochum, Germany (1998-2001), guest professor at Warwick University (1995), UK, and at UBC in Vancouver, Canada (2006). She obtained her PhD at Warsaw University, Poland; Postdoc at SUNY, Stony Brook, USA, and Habilitation (Associate Professor) from Uppsala University, Sweden. She has published extensively on biographical learning (ethnicity, gender, informal learning and work), comparative studies (blue-collar workers' access to post-secondary education, and non-traditional students in Sweden and Europe), active citizenship and civil society. Her recent engagement is in research on non-traditional students in higher education. She was the editor of the Bochum Studies in International Adult Education (2000-2003) with four volumes. She was a co-founder and a member of the Steering Committee of the European Society for Research on the Education of Adults (ESREA) as well as convenor of Active Citizenship and Learning network during several years, and is among others a member of the international advisory board for Studies in the Education of Adults, UK.

Prof. Ryoko TSUNEYOSHI

Professor, Division of Social Sciences in Education. Director, Center for Excellence in School Education. Graduate School of Education / Faculty of Education, The University of Tokyo.

Presentation topic: *Globalization of Education from Above and Below: The Case of Japan*

Ph.D. from the Department of Sociology, Princeton University. Ryoko Tsuneyoshi's research focuses on the cross-national comparison of socialization in the family and school, taking into consideration the social and cultural contexts within which socialization takes place. Her interest lies in comparatively exploring multicultural issues, globalization, and other factors that cut across societies and national borders in relation to the micro-aspects of daily life in the classroom. She conducts cross-cultural fieldwork, fieldwork on Japanese schooling, educational policy, and cultural diversity. Areas of concentration: comparative education, cross-national comparisons, multicultural education, fieldwork in schools. Publications in English include: *The Japanese Model of Schooling* (Routledge, 2001), *Minorities and Education in Multicultural Japan* (edited with K. Okano and S. Boocock, Routledge, 2011).